



119 Brevard Road  
Asheville, NC 28806

Phone: (828) 236-9441  
Fax: (828) 236-9442

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Greetings FDNSC family! We provide regular updates to you about your student's academic progress by sending home a progress report and/or having parent conferences. Once a year we provide you with updates on our school's achievements through the North Carolina School Report Card. **You will see in this year's school report card Francine Delany shows school performance in the top 15% of the state with 80% or more its students at or above grade level.**

As you know, Francine Delany New School for Children is a North Carolina charter school. Charter schools offer an alternative to traditional public schools and are, essentially, districts consisting of one-school. They adhere to all applicable state and federal public school requirements and laws. Since charter schools are fully public, they do not charge tuition and are funded by tax dollars like all other public schools. However, charter schools receive less funding than traditional public schools because they do not get capital improvement money, transportation money and textbook money.

Even with significantly less money, FDNSC has experienced great success with our students and families and is a valuable asset to our local community. We are proud to be a noteworthy piece of the national education reform movement and are especially proud of the work we do for our students, families, and community.

Our priority at FDNSC is our students—their safety, their emotional and social growth, and their academic achievement. We work hard to support and ensure each student's success in each of these areas. The key to our success is our strong, dedicated, knowledgeable, hard working teachers. Every teacher spends many hours in high quality year round professional development in reading, writing, math, and building community so that we can provide our students with the best learning experiences possible. We document student progress by keeping individual progress records and marking individual benchmarks of growth. Teachers conduct weekly reading and writing conferences with each student and document strengths and needs. Last school 100% of the children in grades 3-8 participated in the North Carolina End of Grade test. Students who do not pass the EOG have Personal Education Plans and are also part of our Targeted Assistance Students Program (TAS.) Our targeted assistance students are those students who did not pass the EOG and/or who passed but are in need of

more support in reading and/or math. We also have before and after school tutoring for students who need more support and help with their reading.

Because we work so closely with our students, individually and in small groups, we know they are learning and making growth. Our on-going, over-time documentation enables us to set individual goals for each student and to work toward those goals. Despite all of these efforts, some of our students still are not passing the EOG. There could be many reasons the EOG does not show the progress that we see in our classrooms and want to see on the EOG. Instead of making excuses, we take responsibility to work on our areas of need and will work even harder to achieve the goals needed for our students and our school.

If you have any questions or comments, please feel free to contact the school using the contact links on the left, or contact me directly at [buffy@fdnsc.net](mailto:buffy@fdnsc.net).

Thank you again for everything you do!!

Sincerely,

Buffy Fowler

Operations Coordinator